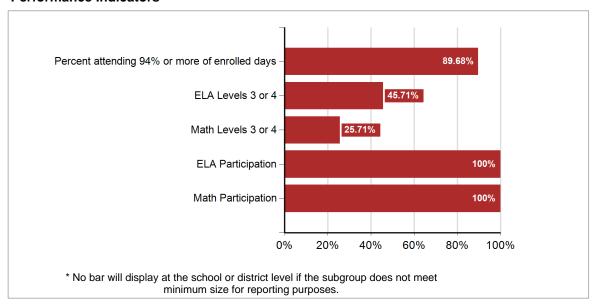
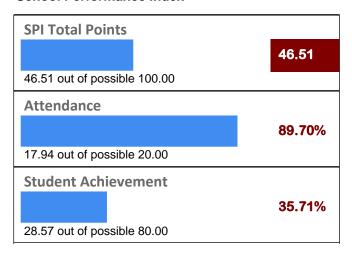
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 47

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

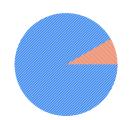
Teachers 9.72
Average Years of Experience 13

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

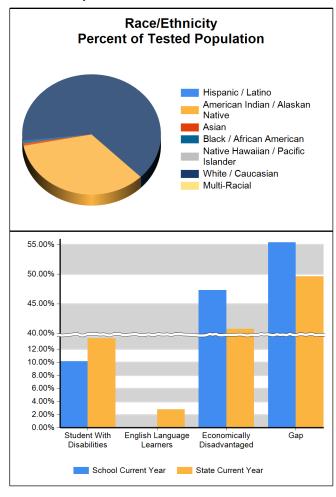
Percent with Advanced Degrees





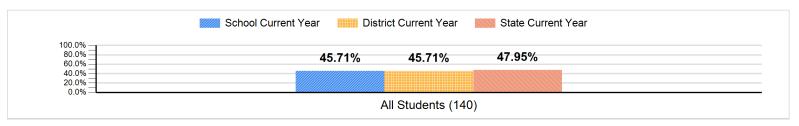
8.33%

Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	140	45.71	45.71	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	46	15.22	15.22	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	92	60.87	60.87	53.68
Multi-Racial	*			43.54
Student With Disabilities	14	7.14	7.14	11.08
English Language Learners	*			5.71
Economically Disadvantaged	65	24.62	24.62	31.43
Female	75	50.67	50.67	55.34
Male	65	40.00	40.00	40.89
Migrant	*			8.26
Gap	75	26.67	26.67	30.66
Non-Gap	65	67.69	67.69	63.93

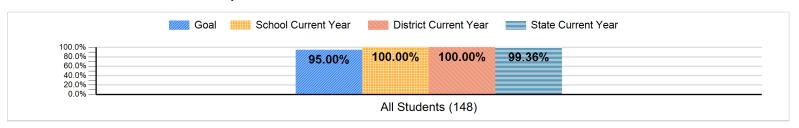
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 3 of 17



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	148	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	51	95.00	100.00	100.00	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	95	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	15	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	70	95.00	100.00	100.00	99.20
Female	79	95.00	100.00	100.00	99.39
Male	69	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	82	95.00	100.00	100.00	99.09
Non-Gap	66	95.00	100.00	100.00	99.62

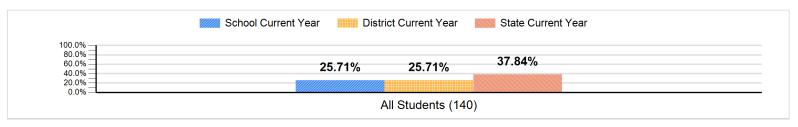
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 17



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	140	25.71	25.71	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	46	10.87	10.87	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	92	32.61	32.61	43.68
Multi-Racial	*			30.77
Student With Disabilities	14	7.14	7.14	7.97
English Language Learners	*			6.13
Economically Disadvantaged	65	13.85	13.85	21.33
Female	75	26.67	26.67	38.25
Male	65	24.62	24.62	37.46
Migrant	*			4.92
Gap	75	14.67	14.67	21.01
Non-Gap	65	38.46	38.46	53.45

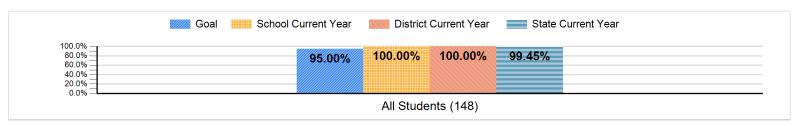
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 17



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	148	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	51	95.00	100.00	100.00	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	95	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	15	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	70	95.00	100.00	100.00	99.38
Female	79	95.00	100.00	100.00	99.49
Male	69	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	82	95.00	100.00	100.00	99.28
Non-Gap	66	95.00	100.00	100.00	99.62

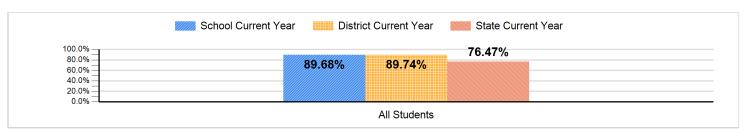
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 6 of 17



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	89.68	89.74	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	77.78	77.78	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	95.96	96.00	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	87.50	87.50	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	82.19	82.19	65.09
Female	89.41	89.41	76.39
Male	90.00	90.14	76.54
Migrant	*	*	90.45
Gap	83.91	83.91	67.64
Non-Gap	97.06	97.10	85.86

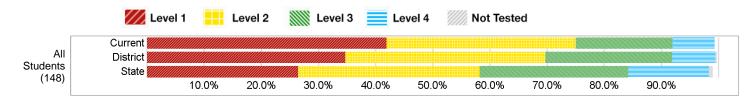
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 17

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	148	41.89	33.11	16.89	7.43	0.00	34.69	34.99	22.16	7.58	0.29	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	51	68.63	21.57	7.84	1.96	0.00	58.72	25.69	11.93	2.75	0.91	55.92	28.71	10.19	2.23	1.08	
Asian	*											37.06	23.65	19.43	18.40	0.43	
Black / African American	*											47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	95	27.37	40.00	21.05	10.53	0.00	23.38	39.83	26.41	9.96	0.00	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	15	80.00	6.67	6.67	0.00	0.00	73.08	11.54	7.69	0.00	0.00	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*											69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	70	65.71	21.43	11.43	1.43	0.00	51.30	32.47	14.29	1.30	0.65	40.34	32.77	18.04	6.33	0.70	
Female	79	39.24	34.18	20.25	5.06	0.00	33.33	35.03	23.16	7.34	0.56	25.74	33.03	26.54	13.39	0.62	
Male	69	44.93	31.88	13.04	10.14	0.00	36.14	34.94	21.08	7.83	0.00	27.12	30.49	25.47	14.86	0.65	
Migrant	*											68.29	22.65	4.88	1.05	0.00	
Gap	82	62.20	23.17	10.98	2.44	0.00	49.43	31.61	15.52	2.30	0.57	40.27	32.04	17.83	6.63	0.77	
Non-Gap	66	16.67	45.45	24.24	13.64	0.00	19.53	38.46	28.99	13.02	0.00	12.28	31.41	34.36	21.85	0.49	

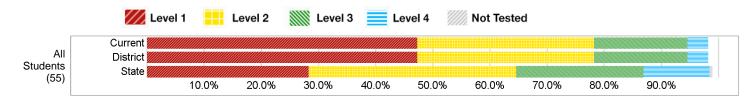
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current '	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	55	47.27	30.91	16.36	3.64	0.00	47.27	30.91	16.36	3.64	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	20	70.00	25.00	5.00	0.00	0.00	70.00	25.00	5.00	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	33	33.33	36.36	21.21	6.06	0.00	33.33	36.36	21.21	6.06	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	28	71.43	17.86	10.71	0.00	0.00	71.43	17.86	10.71	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	31	41.94	38.71	12.90	3.23	0.00	41.94	38.71	12.90	3.23	0.00	26.83	37.51	23.15	11.19	0.48
Male	24	54.17	20.83	20.83	4.17	0.00	54.17	20.83	20.83	4.17	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*				·							78.72	17.02	4.26	0.00	0.00
Gap	33	66.67	21.21	9.09	0.00	0.00	66.67	21.21	9.09	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	22	18.18	45.45	27.27	9.09	0.00	18.18	45.45	27.27	9.09	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

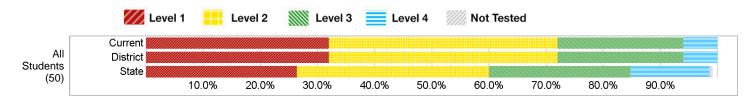
Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	50	32.00	40.00	22.00	6.00	0.00	32.00	40.00	22.00	6.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	19	57.89	21.05	15.79	5.26	0.00	57.89	21.05	15.79	5.26	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	16.13	51.61	25.81	6.45	0.00	16.13	51.61	25.81	6.45	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	19	52.63	31.58	15.79	0.00	0.00	52.63	31.58	15.79	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	24	37.50	33.33	29.17	0.00	0.00	37.50	33.33	29.17	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	26	26.92	46.15	15.38	11.54	0.00	26.92	46.15	15.38	11.54	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	25	48.00	32.00	16.00	4.00	0.00	48.00	32.00	16.00	4.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	25	16.00	48.00	28.00	8.00	0.00	16.00	48.00	28.00	8.00	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

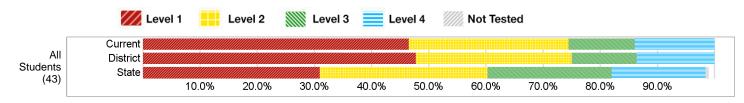
Report Generated: 9/16/2015 10 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	43	46.51	27.91	11.63	13.95	0.00	47.73	27.27	11.36	13.64	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	12	83.33	16.67	0.00	0.00	0.00	83.33	16.67	0.00	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	31	32.26	32.26	16.13	19.35	0.00	34.38	31.25	15.63	18.75	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	23	69.57	17.39	8.70	4.35	0.00	69.57	17.39	8.70	4.35	0.00	46.23	30.04	14.55	6.91	0.56
Female	24	37.50	29.17	20.83	12.50	0.00	37.50	29.17	20.83	12.50	0.00	28.45	30.79	22.96	16.53	0.52
Male	19	57.89	26.32	0.00	15.79	0.00	60.00	25.00	0.00	15.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						·					70.59	17.65	5.88	2.94	0.00
Gap	24	70.83	16.67	8.33	4.17	0.00	70.83	16.67	8.33	4.17	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	19	15.79	42.11	15.79	26.32	0.00	20.00	40.00	15.00	25.00	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

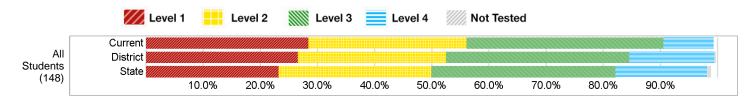
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	148	28.38	27.70	34.46	8.78	0.00	26.53	25.95	32.07	14.87	0.29	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	51	47.06	39.22	11.76	1.96	0.00	44.95	33.03	16.51	4.59	0.91	50.01	27.62	16.29	3.26	1.07	
Asian	*											31.18	22.45	25.15	17.64	1.97	
Black / African American	*											34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79	
White / Caucasian	95	17.89	22.11	47.37	11.58	0.00	17.75	22.94	39.83	19.05	0.00	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	15	86.67	0.00	6.67	0.00	0.00	76.92	7.69	7.69	0.00	0.00	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*											59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	70	44.29	32.86	20.00	2.86	0.00	40.91	30.52	21.43	6.49	0.65	36.33	28.89	24.04	7.81	0.84	
Female	79	22.78	27.85	39.24	8.86	0.00	20.90	23.73	35.59	18.64	0.56	18.54	25.35	35.29	19.34	0.68	
Male	69	34.78	27.54	28.99	8.70	0.00	32.53	28.31	28.31	10.84	0.00	27.66	28.04	29.24	12.81	0.72	
Migrant	*											62.82	15.52	9.75	1.44	3.48	
Gap	82	43.90	30.49	20.73	3.66	0.00	40.23	29.31	22.41	6.90	0.57	36.44	28.67	23.44	7.86	0.91	
Non-Gap	66	9.09	24.24	51.52	15.15	0.00	12.43	22.49	42.01	23.08	0.00	9.66	24.74	41.15	24.33	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

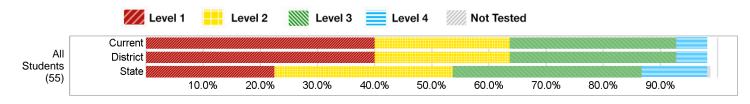
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 12 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	55	40.00	23.64	29.09	5.45	0.00	40.00	23.64	29.09	5.45	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	20	65.00	25.00	10.00	0.00	0.00	65.00	25.00	10.00	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	33	24.24	24.24	42.42	6.06	0.00	24.24	24.24	42.42	6.06	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	28	60.71	25.00	10.71	3.57	0.00	60.71	25.00	10.71	3.57	0.00	34.99	33.15	23.67	5.31	0.67
Female	31	35.48	22.58	35.48	3.23	0.00	35.48	22.58	35.48	3.23	0.00	17.80	29.10	37.14	14.42	0.53
Male	24	45.83	25.00	20.83	8.33	0.00	45.83	25.00	20.83	8.33	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	33	57.58	24.24	12.12	3.03	0.00	57.58	24.24	12.12	3.03	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	22	13.64	22.73	54.55	9.09	0.00	13.64	22.73	54.55	9.09	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

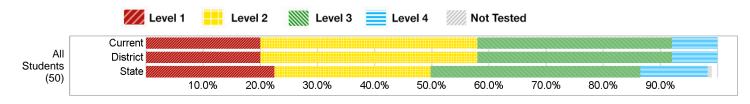
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 13 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	50	20.00	38.00	34.00	8.00	0.00	20.00	38.00	34.00	8.00	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	19	31.58	47.37	15.79	5.26	0.00	31.58	47.37	15.79	5.26	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	12.90	32.26	45.16	9.68	0.00	12.90	32.26	45.16	9.68	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	19	36.84	42.11	21.05	0.00	0.00	36.84	42.11	21.05	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	24	16.67	33.33	37.50	12.50	0.00	16.67	33.33	37.50	12.50	0.00	18.07	24.86	40.81	14.86	0.64
Male	26	23.08	42.31	30.77	3.85	0.00	23.08	42.31	30.77	3.85	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	25	36.00	36.00	24.00	4.00	0.00	36.00	36.00	24.00	4.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	25	4.00	40.00	44.00	12.00	0.00	4.00	40.00	44.00	12.00	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

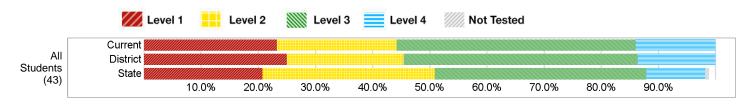
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 14 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	43	23.26	20.93	41.86	13.95	0.00	25.00	20.45	40.91	13.64	0.00	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	12	41.67	50.00	8.33	0.00	0.00	41.67	50.00	8.33	0.00	0.00	42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	31	16.13	9.68	54.84	19.35	0.00	18.75	9.38	53.13	18.75	0.00	16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	23	30.43	34.78	30.43	4.35	0.00	30.43	34.78	30.43	4.35	0.00	32.05	33.54	27.56	4.03	0.78		
Female	24	12.50	29.17	45.83	12.50	0.00	12.50	29.17	45.83	12.50	0.00	14.42	28.86	42.03	13.15	0.68		
Male	19	36.84	10.53	36.84	15.79	0.00	40.00	10.00	35.00	15.00	0.00	26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	24	33.33	33.33	29.17	4.17	0.00	33.33	33.33	29.17	4.17	0.00	33.52	32.93	26.01	3.93	0.96		
Non-Gap	19	10.53	5.26	57.89	26.32	0.00	15.00	5.00	55.00	25.00	0.00	8.80	27.58	47.25	16.26	0.41		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

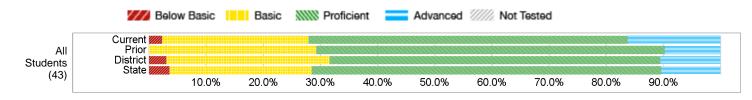
Report Generated: 9/16/2015 15 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	43	2.33	25.58	55.81	16.28	0.00	0.00	29.27	60.98	9.76	6.82	3.01	28.57	57.89	10.53	1.48	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	12	0.00	75.00	25.00	0.00	0.00	0.00	72.73	27.27	0.00	15.38	6.25	46.88	43.75	3.13	5.88	11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	31	3.23	6.45	67.74	22.58	0.00	0.00	13.33	73.33	13.33	3.23	2.00	23.00	62.00	13.00	0.00	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	23	4.35	39.13	52.17	4.35	0.00	0.00	47.06	47.06	5.88	15.00	5.77	42.31	50.00	1.92	1.89	6.93	35.84	51.87	5.35	2.01	
Female	24	0.00	29.17	58.33	12.50	0.00	0.00	27.27	68.18	4.55	0.00	2.86	28.57	60.00	8.57	2.78	3.46	26.31	62.61	7.63	1.31	
Male	19	5.26	21.05	52.63	21.05	0.00	0.00	31.58	52.63	15.79	13.64	3.17	28.57	55.56	12.70	0.00	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	24	4.17	37.50	54.17	4.17	0.00	0.00	45.00	50.00	5.00	13.04	5.26	38.60	52.63	3.51	3.39	6.98	36.10	51.37	5.55	2.00	
Non-Gap	19	0.00	10.53	57.89	31.58	0.00	0.00	14.29	71.43	14.29	0.00	1.32	21.05	61.84	15.79	0.00	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

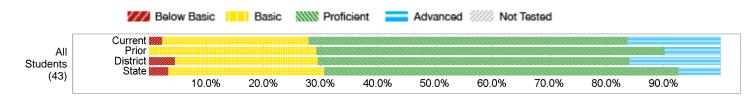
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 16 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year						Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	43	2.33	25.58	55.81	16.28	0.00	0.00	29.27	60.98	9.76	6.82	4.55	25.00	54.55	15.91	0.00	3.37	27.24	62.01	7.38	0.92	
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55	
American Indian / Alaskan Native	12	0.00	75.00	25.00	0.00	0.00	0.00	72.73	27.27	0.00	15.38	0.00	75.00	25.00	0.00	0.00	10.32	53.05	35.37	1.26	2.02	
Asian	*																12.20	28.66	50.61	8.54	1.20	
Black / African American	*																11.11	37.63	45.88	5.38	0.71	
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00	
White / Caucasian	31	3.23	6.45	67.74	22.58	0.00	0.00	13.33	73.33	13.33	3.23	6.25	6.25	65.63	21.88	0.00	1.70	22.43	67.26	8.61	0.75	
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56	
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34	
English Language Learners	*																22.44	60.24	15.75	1.57	1.17	
Economically Disadvantaged	23	4.35	39.13	52.17	4.35	0.00	0.00	47.06	47.06	5.88	15.00	4.35	39.13	52.17	4.35	0.00	6.23	39.22	51.14	3.40	1.40	
Female	24	0.00	29.17	58.33	12.50	0.00	0.00	27.27	68.18	4.55	0.00	0.00	29.17	58.33	12.50	0.00	3.19	28.20	62.84	5.77	0.81	
Male	19	5.26	21.05	52.63	21.05	0.00	0.00	31.58	52.63	15.79	13.64	10.00	20.00	50.00	20.00	0.00	3.54	26.34	61.22	8.89	1.03	
Migrant	*																44.12	41.18	11.76	2.94	0.00	
Gap	24	4.17	37.50	54.17	4.17	0.00	0.00	45.00	50.00	5.00	13.04	4.17	37.50	54.17	4.17	0.00	6.55	39.91	50.19	3.35	1.40	
Non-Gap	19	0.00	10.53	57.89	31.58	0.00	0.00	14.29	71.43	14.29	0.00	5.00	10.00	55.00	30.00	0.00	0.43	15.50	72.96	11.10	0.47	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.